Условия и порядок выполнения работы (время):75 минут

45 минут (раздел «Лексика и грамматика» - 30 минут; радел «Чтение» 15 минут), письмо- 30 минут.

Структура и содержание работы

Работа состоит из двух разделов:

Раздел I «Лексика и Грамматика» содержит 6 заданий (32 балла):

1)Задание на выбор и запись правильного ответа из предложенного перечня слов при

заполнении пропусков в предложениях по пройденным темам (8 баллов),

2) Задание на выбор правильной видовременной формы англ. глагола в

активном залоге (10 баллов),

3) Задание на использование нужной видовременной формы англ. глагола при

переводе активного залога в пассивный (2 балла),

4) Задание на словообразование (6 баллов),

5) Задание на предлоги (3балла),

6) Задание на фразовые глаголы (3 балла);

Раздел II «Чтение» содержит одно задание (7) на понимание в прочитанном тексте запрашиваемой информации (5 баллов).

Раздел II «Письмо» (4 балла)

Система оценки выполнения отдельных заданий и работы в целом.

38 (91%) – 41 (100%) баллов – «отлично»

30 (70%) – 37 (90%) баллов – «хорошо»

23 (50%) – 29 (69 %) баллов – «удовлетворительно»

22 (49%) – 0 баллов – «неудовлетворительно»

**Демонстрационный вариант**

**I. Use of English**

**1. Fill** **in:** *selfish, slim, uniform, pollution, overcooked, sunstroke, technical, timetable.*

1. A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ person doesn’t care about other people’s feelings. 2. The vegetables were\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the meat was tasteless. 3. Does your brother have to wear a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at work? 4. She’s got a very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ figure. 5. Big factories are responsible for water\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 6. You should wear a hat in hot weather and drink lots of water to avoid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 7. Have you got your new school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_yet? 8. You need lots of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_equipment to go scuba diving.

**2. Underline the correct item.**

1. Jane **(plays/has played)** football on Saturday. 2.Lyn **(is always interrupting/has always interrupted)** me whenever I tell a story. It’s so annoying!3. When he was young, he **(was riding/rode)** his bike to work every day. 4. The old lady **(was watching/watched)** TV at 7 p.m. yesterday. 5. The pilot **(finished/had finished)** his flight by 3 p.m. yesterday. 6. The rain **(stopped/has stopped)** and we can go for a walk. 7. The students **(have worked/have been working)** at their project for a week. 8. If I were rich, I **(would go/would have gone)** on a cruise around the world. 9. My train **(will leave/ leaves)** in an hour. 10. You **(shouldn’t/mustn’t)** bring pets into the classroom.

**3. Rewrite the sentences by putting the verbs in the Passive Voice.**

1. In France they hold elections for President every five years. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. You should send this fax right away. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Complete sentences with the words derived from the words in brackets.**

1. My friend has got a huge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of coins. **(COLLECT)** 2. John has a lot of hobbies. One of his hobbies is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **(DIVE)** 3. My sister likes to go the cinema very much. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ goes there on Saturdays. **(USUAL)** 4. A lot of conflicts threaten peace and make living in these places\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **(DANGER)** 5. Parking in front of the hospital gate is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **(LEGAL)** 6. For some people, travelling alone is plain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **(MAD)**

**5. Fill in the correct preposition**

1. Mr Brown is very popular \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the students. 2. I’m not very keen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ basketball. I prefer football. 3. He met a new girl at school who comes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Spain.

**6. Complete the phrasal verbs with the correct preposition**

1.Do you get \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ well with your classmates? 2. Put \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a jacket – it’s cold outside. 3. Don’t give \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I know you can do it!

**II. Reading**

**7.** **Read the text and mark the statements as true (T) or false (F).**

**Too cool for school**

You’ve always wanted to be popular in school. You’ve dreamt a thousand times what it would be like to be the star of your school’s football team or that tall blonde girl who everyone fancies.

‘Cool’ people are attractive, confident and always wear stylish outfits. Everyone wants to hang out with them. But often “cool” people aren’t very nice! They can be selfish and bossy. At times they get impatient with people who might be shy or a bit quiet.

If you really want to make some true friends, here are some tips. Don’t choose friends based on looks. What really matters in a friend is not being slim and beautiful but reliable and generous. Choose friends who are humorous, talkative and who never treat others badly. In fact, these are the people who are truly cool! Try to choose friends that you can actually benefit from. Those who are creative and have interests other than fashion and parties.

Be flexible but don’t say or do things that make you feel uncomfortable just to make ‘cool’ people like you. Always speak your mind. Those who really care for you will still be your friends- even if at times you drive them crazy. Remember: real friends are those you can open up to. Those who will hold their tongue and will never give away your secrets.

Take a minute and think. What really matters? Making friends that count or counting friends?

1. Popular kids in school are often selfish and bossy. \_\_\_\_\_\_\_

2. It is better to hold your tongue and never speak your mind or you will end up all alone. \_\_\_\_\_\_

3. You will benefit more from having one friend who is creative and interesting than having ten who are boring. \_\_\_\_\_\_\_\_

4. A true friend will care for you even if at times you get on their nerves. \_\_\_\_\_\_\_\_

**8. “Cool” people are usually ugly. \_\_\_\_\_\_\_ You have 30 minutes to do this task. You have received a letter from your English-speaking pen friend, Ben.**

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| --- |
| *…I am so fond of Japanese cartoons, that I’ve decided to learnJapanese. Mum says it’s hard, but I think it’s worth it. Besides, their writing is cool! …*  *…What languages do you learn at school? What other language would you like to learn, why? What do you think about my choice of Japanese?* |

Write him a letter and answer his 3 questions. Write 100–120 words. Remember the rules of letter writing.